

PSY- 427: Advanced Psychological Assessment (3 CHs)

Prerequisite: Psychological Assessment

Course Description:

This is the second of the two courses on Psychological Assessment. In this course, students will be introduced with the conceptual, practical, ethical aspects related to intellectual assessment. They will be introduced to some of the common tools used in intellectual assessment and their theoretical basis. Topics include general guidelines for selections of assessment tools based on objectives of assessment, referral question and client's unique context. Students will be introduced to some of the cultural and ethical considerations in personality assessments and their implications.

Course Objectives:

The course will facilitate students to;

- Understand and assess psychometric properties of tests (Intellectual assessment)
- Explain conceptual, practical, ethical issues related to intellectual assessment.
- understand the issues and guidelines for selections of types of assessment methods (objective vs projective)
- Develop understanding about the role of cultural and ethical considerations in intellectual and personality assessment.
- Learn interpretive report writing.

Course Learning Outcomes:

After the completion of the course, the students will be able to:

- Explain construct of intellectual/personality and assess psychometric properties of their respective tests.
- Demonstrate the use of assessment methods in the context of referral questions.
- Demonstrate their understanding about historical, cultural, and ethical context of intellectual and personality assessment.
- Demonstrate their understanding about some of the major uses of intellectual assessment methods and tools used in clinical, counseling, organizational and other settings.

Course Contents:

- Theories of intelligence
- Introduction to WAIS-IV/ WISC-IV

- Administration of WAIS-IV
- Scoring of WAIS-IV
- Interpretation of WAIS-IV
- Practicing with mock profile
- Report Writing
- Paradigms of Personality Assessment in relation to the choice of personality tests
- Continuity vs Change
- State vs Trait
- General Personality Assessment vs Pathology-centered Assessment
- History and Theory of Objective vs Projective Techniques of Personality Assessment.
- Cultural Influences on Personality Assessment.
- Introduction to Various Personality Protocols

Textbooks:

- Coaley, K. (2014). *An introduction to psychological assessment and psychometrics*. Sage.
- Maruish, M. E. (Ed.). (2017). *Handbook of psychological assessment in primary care settings*. Taylor & Francis.
- Groth-Marnat, G., & Davis, A. (2013). *Psychological report writing assistant*. John Wiley & Sons.
- Cohen, R. J., & Swerdlik, M. E. (2005). *Psychological testing & assessment* (6th ed.). New York: McGraw-Hill.

Reference Books:

- Kaplan, R. M., & Saccuzzo, D. P. (2009). *Psychological testing: Principles, applications, and issues* (7th ed.). Belmont, CA: Wadsworth.
- Reynolds C.R. & Kamphaus, R.W. (2003). *Handbook of Psychological and Educational Assessment of Children. Intelligence, Aptitude, and Achievement*. 2ndEd. The Guilford press. | ISBN-10: 1572308834 | ISBN-13: 978-1572308831
- Groth-Marnat, G. (2009). *Handbook of psychological assessment*. John Wiley & Sons.
- Smit, R. S. and Archer, R.P. (2008) *Personality Assessment*. Taylor and Francis. NY.
- Silverstein, M. L. (2012) *Personality Assessment in Depth – A Casebook*. Routledge. NY
- Marnat, G. G. and Beutler L. E. (2005) *Integrative Assessment of Personality* 2nd Edition. Guilford Press.